

**GOVERNMENT DEGREE COLLEGE(A), TUNI**

East Godavari, Andhra Pradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)

**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR  
THE ACADEMIC YEAR 2019-20**

**Subject: English(responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agree,33% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100%good	
3	Allocation of credits in the curriculum	67% excellent and33% good	
4	Sequence of units in the syllabus	33% excellent and 67% good	
5	Relevance of curriculum to social and contemporary issues	67% excellent,33% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% Excellent and 33% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent, 33% good	
9	Depth of the syllabus	33% excellent and 76% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	67% Excellent and 33% average	
12	Dynamic enrichment of programme through curriculum	67% excellent,33% good	
13	Implementation of CBCS pattern in the programme	67% excellent and 33% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	<b>Not applicable</b>	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	<b>Not applicable</b>	



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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2019-20**  
**Subject: Telugu(responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	67% excellent,33% good	
3	Allocation of credits in the curriculum	67% Excellent and 33% good	
4	Sequence of units in the syllabus	33%Excellent 67% good	
5	Relevance of curriculum to social and contemporary issues	100% excellent	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent,33% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent,33% good	
9	Depth of the syllabus	67% excellent,33% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	67%excellent,33% good	
12	Dynamic enrichment of programme through curriculum	100excellent	
13	Implementation of CBCS pattern in the programme	33% excellent,67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	<b>Not applicable</b>	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	<b>Not applicable</b>	

*N. Lakshmi*



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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR  
THE ACADEMIC YEAR 2019-2020**

Subject: History (responses:3; BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	100% excellent	
4	Sequence of units in the syllabus	100% excellent	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% excellent	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% excellent	
9	Depth of the syllabus	100% excellent	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% excellent	
12	Dynamic enrichment of programme through curriculum	100% excellent	
13	Implementation of CBCS pattern in the programme	100% excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop (experimental) design, problem solving and analysis skills of the students		

*N. Subrah*  
TUNI



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, AndhraPradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2019-2020**  
**Subject: Economics (responses: J;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken Report
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	33% excellent and 67% good	
3	Allocation of credits in the curriculum	33% excellent and 67% good	
4	Sequence of units in the syllabus	33% excellent and 67% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	33% excellent, 67% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent, 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

*N. Lakshmi*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, Andhra Pradesh-533401**  
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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2019-2020**

**Subject: Political Science (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agreed 67% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100% Good	
3	Allocation of credits in the curriculum	100% good	
4	Sequence of units in the syllabus	33% excellent, 67% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent, 33% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent, 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	33% excellent, 67% good	
12	Dynamic enrichment of programme through curriculum	33% excellent, 67% good	
13	Implementation of CBCS pattern in the programme	33% excellent, 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

*N. Laksh*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**

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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR  
THE ACADEMIC YEAR 2019-2020**

**Subject: Commerce (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% excellent	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course	34% excellent,33% good,33% average	
3	Allocation of credits in the curriculum	33% excellent and 67% good	
4	Sequence of units in the syllabus	33% excellent,67% good	
5	Relevance of curriculum to social and contemporary issues	67% good,33% average	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent,33% average	
7	Availability of textbooks and reference books mentioned in the curriculum is	34% excellent,33% good,33% average	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent and 33% good	
9	Depth of the syllabus	33% excellent and 34% good,33% average	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	67% excellent,33% good	
13	Implementation of CBCS pattern in the programme	34% excellent, 33% good,33% average	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

*N. Lakshmi*




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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2019-20**  
**Subject: Mathematics(responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agreed,33% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	33% strongly agreed,33% agreed	
3	Allocation of credits in the curriculum	33% strongly agreed,33% agreed	
4	Sequence of units in the syllabus	33% strongly agreed,33% agreed	
5	Relevance of curriculum to social and contemporary issues	100%good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100%good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent, 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent, 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	NA	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	NA	


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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2019-20**  
**Subject: Physics (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Disagree/average	Strongly disagree/poor
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% excellent and 67% good	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.  <b>Enhance the certificate courses which includes basics and maintain the same standards</b>
2	Allocation of teaching hours to complete the course.	67% strongly agree, 33% good	
3	Allocation of credits in the curriculum	67% excellent and 33% good	
4	Sequence of units in the syllabus	33% strongly agree, 67% agreed	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent, 33% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent, 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	33% excellent, 67% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	67% excellent, 33% good	
12	Dynamic enrichment of programme through curriculum	67% excellent and 33% good	
13	Implementation of CBCS pattern in the programme	100% excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% strongly agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	100% good	

*N. L.*  




**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, AndhraPradesh-533401**

(affiliated to Adikavi Nannayya University, Rajamahendravaram)

**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR  
 THE ACADEMIC YEAR 2019-20**

**Subject: Computer Science (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100% good	
3	Allocation of credits in the curriculum	33% excellent 67% good	
4	Sequence of units in the syllabus	33% excellent 67% good	
5	Relevance of curriculum to social and contemporary issues	67% good, 33% average	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	34% excellent, 33% good, 33% average	
9	Depth of the syllabus	33% excellent 67% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent, 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% strongly agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	100% good	

*N. Lakshmi*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2019-20**  
**Subject: Botany (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes	67%strongly agreed and 33% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course	100%good	
3	Allocation of credits in the curriculum	67%excellent,33%good	
4	Sequence of units in the syllabus	100%excellent	
5	Relevance of curriculum to social and contemporary issues	67% excellent, 33%good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills	67% excellent, 33%good	
7	Availability of textbooks and reference books mentioned in the curriculum is	67% excellent, 33%good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent, 33%good	
9	Depth of the syllabus	67% excellent, 33%good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses	33%excellent,67%good	
12	Dynamic enrichment of programme through curriculum	67% excellent, 33%good	
13	Implementation of CBCS pattern in the programme	67% excellent, 33%good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice	67% strongly agreed 33% agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	67% excellent, 33%good	

*N. Lalitha*

**TUNI**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, AndhraPradesh-533401**  
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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2019-20**  
**Subject: Chemistry (responses:03;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	33% excellent,67% good	
3	Allocation of credits in the curriculum	33% excellent,33% good ,34% average	
4	Sequence of units in the syllabus	67% good, 33% average	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	67% excellent,33%good,	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33%excellent, 34%good,33% average	
9	Depth of the syllabus	67% excellent 33%good	
10	Any other suggestions to enrich the curriculum		<b>Use ICT based teaching and learning</b>
11	Attainment of programme outcomes through the pre requisite courses.	67%excellent,33% good	
12	Dynamic enrichment of programme through curriculum	100% good,	
13	Implementation of CBCS pattern in the programme	67% excellent 33% average	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	67% strongly agreed 33%agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	100% good	

*N. Lulu*  


**GOVERNMENT DEGREE COLLEGE(A), TUNI**

East Godavari, Andhra Pradesh-533401

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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR  
THE ACADEMIC YEAR 2019-20**

**Subject: Zoology (responses:03;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken	
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agreed 67%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.	
2	Allocation of teaching hours to complete the course.	33% excellent,67% good		
3	Allocation of credits in the curriculum	33% excellent,67% good		
4	Sequence of units in the syllabus	33% excellent,67% good		
5	Relevance of curriculum to social and contemporary issues	33% excellent,67% good		
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good		
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good		
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good		
9	Depth of the syllabus	100% good		
10	Any other suggestions to enrich the curriculum			Regular faculty to be appointed
11	Attainment of programme outcomes through the pre requisite courses.	100% good		
12	Dynamic enrichment of programme through curriculum	100% good		
13	Implementation of CBCS pattern in the programme	100% good		
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100%agreed		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	33%excellent,67% good		

*N. Lakshmi*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nanayya University)**  
**(Accredited with NAAC B )**  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**Commerce**

**No. of responses:05**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application-oriented.	100% Strongly agreed	
Sequence of units in the syllabus	80% excellent, 20% good	
Availability of textbooks/study materials mentioned in the curriculum	100% excellent,	
Adoption of assessment in the curriculum	100% excellent,	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests.	

*N. Lakshmi*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari Dt. ANDHRAPRADESH**  
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**(Accredited with NAAC B)**  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**History**

**No. of responses:05**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application-oriented.	100% agreed	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	100% good	
Adoption of assessment in the curriculum	80% excellent 20% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		



# GOVERNMENT DEGREE COLLEGE(A), TUNI

East Godavari Dt. ANDHRAPRADESH

(AFFILIATED TO Adikavi Nanayya University)

(Accredited with NAAC B)

## STUDENT FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

**Economics**

**No. of responses:05**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented	100% agreed	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent 50% good	
Adoption of assessment in the curriculum	33% excellent 67% good	
Designed experiments stimulate the interest of students in the course	NA	
Any requests from students		

*N. Lakshmi*  
TUNI  
GOVT DEGREE COLLEGE  
EAST GODAVARI DISTRICT  
ANDHRA PRADESH

# GOVERNMENT DEGREE COLLEGE(A), TUNI

East Godavari Dt. ANDHRAPRADESH  
(AFFILIATED TO Adikavi Nanayya University)  
(Accredited with NAAC B)

## STUDENT FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

**Political Science**

**No. of responses:05**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agreed	
Sequence of units in the syllabus	100% good	
Availability of textbooks/study materials mentioned in the curriculum	30% excellent 50% good 20% poor	
Adoption of assessment in the curriculum	50% excellent 50% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		





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**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**Mathematics**

**No. of responses:05**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	56% strongly agree and 44% agreed	
Sequence of units in the syllabus	33% excellent,67% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	50% excellent,50% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

*N. Lalitha*



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**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**Physics**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	50% strongly agree,50% agree	
Sequence of units in the syllabus	33% excellent,67% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good,	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	33%excellent,57% agree,6%disagree,4% Not applicable	
Any requests from students		



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**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**Chemistry**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	80% strongly agreed, 20% agreed	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	43% excellent,57% good	
Designed experiments stimulate the interest of students in the course.	43%excellent,57% agree	
Any requests from students		

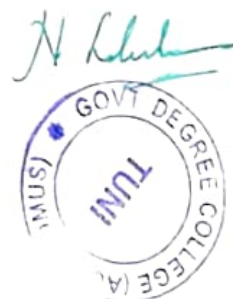


**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B )  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**Computer Science**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	50% excellent,50% good	
Designed experiments stimulate the interest of students in the course.	43%excellent,57% agree	
Any requests from students		



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nanayya University)**  
**(Accredited with NAAC B )**  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**Botany**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good,	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	50% excellent, 50% good	
Any requests from students		

*N. Kishore*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nanayya University)**  
**(Accredited with NAAC B)**  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**English**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	75% strongly agree,25% agree	
Sequence of units in the syllabus	33% excellent,54% good,13% average	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	43% excellent,50% good,7% average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

*N. Leela*  


# GOVERNMENT DEGREE COLLEGE(A), TUNI

East Godavari Dt. ANDHRAPRADESH  
(AFFILIATED TO Adikavi Nanayya University)  
(Accredited with NAAC B)

## STUDENT FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

**Telugu**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

*N. Lakshmi*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2019-20**

**Zoology**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good,	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	50% excellent, 50% good	
Any requests from students		





**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAA<sup>TCB</sup> in II Cycle)**  
**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**  
**No. of responses:07**

History Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	86% yes 14% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Requested to add in Sem-I Harshavardhana, Sem-V- 1857 revolt	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	57% yes,43% No	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept. are easily approachable	71% yes 29%No	

  
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Academic Coordinator

  
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IQAC Coordinator



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**PRINCIPAL**

**GOVT DEGREE COLLEGE**  
**TUNI-533 401, E.G. Dist.**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAAC B in II Cycle)**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Telugu**

**No. of responses:20**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	99.9% yes, 0.1% No	
3. Did the course structure evoke research aptitude?	100% yes	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	No suggestions	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	50% yes,50% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	99.8% yes0.2% No	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	99.9% yes,0.1% No	

  
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GOVT DEGREE

TUNI-533 40

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAA<sup>CB</sup> in II Cycle)**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**English**

**No. of responses:20**

Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	99.9% yes, 0.1% No	
3. Did the course structure evoke research aptitude?	100% yes	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Requested to add Sem – III The road not taken	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	50% yes,50% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	99.8% yes0.2% No	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	99.9% yes,0.1% No	

  
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**PRINCIPAL**  
**GOVT DEGREE C**  
**TUNI-533 401**

## ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Political Science		No. of responses:07
Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	86% yes 14% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	<b>Requested to Add in Sem-III:</b> Constitution act, Indian govt. act-1909,1919,1935 YSRCP, JANASENA	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	57% yes,43% No	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	71% yes 29%No	

  
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IQAC Coordinator

  
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GOVT DEGREE COLLEGE

TUNI-533401

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAAC B in II Cycle)**  
**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

No. of responses:05

Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	100% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Please provide awareness on advanced programmes and languages	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept. are easily approachable	100% yes	

  
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**TUNI-533 401, E.G.**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAA $\mathcal{C}$ B in II Cycle)**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Zoology**

**No. of responses:05**

Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	100% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	<b>Requested to add Sem-V-Animal cell technology</b>	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	100% yes	

  
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IQAC Coordinator


  
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**PRINCIPAL**  
**PRINCIPAL**  
**GOVT DEGREE**  
**TUNI-533 40**

	Analysis	Action Taken
1. Is the prescribed curriculum design helped you to gain knowledge?	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	100% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	<b>Requested to Add in Semester-V: EAN rule, Gibbs Helmholtz equation, Semester-VI Chi-Chi babin reaction, factors which influences rate of reaction, Jablanski diagram,</b>	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept. are easily approachable	100% yes	

  
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Academic Coordinator

  
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GOVT DEGREE  
TUNI-533 40

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAAC B in II Cycle)**  
**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

No. of responses:07

Economics Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	86% yes 14% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	<b>Requested to Add in Sem-V: big push theory, age &amp; sex distribution, population growth, elements, challenges and schemes for inclusive growth in India</b>	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	57% yes,43% No	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	71% yes 29%No	

*V. Padmarathna*  
 Signature of  
 i/c of the Dept.

*M. Madhavi*  
 Signature of  
 Academic Coordinator

*M. Srinivas*  
 Signature of  
 IQAC Coordinator

*A. Lakshmi*  
 Signature of  
 PRINCIPAL  
 GOVT DEGREE  
 TUNI-53340



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAAC B in II Cycle)**  
**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Botany**

**No. of responses:05**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	100% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Please include other cell organelles	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept. are easily approachable	100% yes	

  
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Academic Coordinator

  
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IQAC Coordinator

  
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**PRINCIPAL**  
**GOVT DEGREE COL**  
**TUNI-533 401, E.C**

**GOVERNMENT DEGREE COLLEGE(A), TUNI  
KAKINADA Dt. ANDHRAPRADESH  
(AFFILIATED TO Adikavi Nannaya University)  
(Accredited with NAA<sup>U</sup> B in II Cycle)**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Commerce**

**No. of responses:10**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	99.9% yes, 0.1% No	
3. Did the course structure evoke research aptitude?	100% yes	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Requested to add GST practices	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	50% yes,50% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	99.8% yes0.2% No	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	99.9% yes,0.1% No	

*[Signature]*  
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*M. Madhavi*  
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Academic Coordinator

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IQAC Coordinator

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GOVT DEGREE COLLEGE


TUNI-533 401, E.G. D.

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAA~~C~~B in II Cycle)**  
**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**


**Physics**

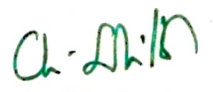
**No. of responses:05**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	100% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Requested to Add in Sem-V: Gauss law in dielectricseddy currents,pointing theorem proof Magnetic moment of electron due to orbital and spin motions,semi empirical mass formula, nano materials introduction	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	100% yes	

  
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 Academic Coordinator

  
 Signature of  
 IQAC Coordinator

  
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**PRINCIPAL**  
**GOVT DEGREE COLLEGE (A)**  
**TUNI-533401, E.G. Dist.,**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**(AFFILIATED TO Adikavi Nannaya University)**  
**(Accredited with NAAV B in II Cycle)**  
**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Mathematics**

**No. of responses:05**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	50% Yes, 50% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Please offer the electives relevant to the programme Please include multiple integrals topic in Sem-V as a bridge course Please Provide CRT(Campus recruitment training )	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	100% yes	

*M. Madhavi*  
Signature of

i/c of the Dept.

*M. Madhavi*  
Signature of

Academic Coordinator

*M. S. S.*  
Signature of

IQAC Coordinator

*A. Lakshmi*  
Signature of  
PRINCIPAL

**GOVT DEGREE COLLEGE**  
**TUNI-533401**


**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**

**English**


**No. of responses:01**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% good	
6. Usage of ICT-enabled tools including online resources in teaching	100% good	

  
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Incharge

M. Madhai  
Signature of  
Academic Coordinator

  
Signature of  
IQAC Coordinator

  
Signature of  
Principal

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**


**Telugu** **No. of responses:02**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% good,50% average	
6.Usage of ICT-enabled tools including online resources in teaching	50% good,50% average	

  
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# GOVERNMENT DEGREE COLLEGE(A), TUNI

## KAKINADA Dt. ANDHRAPRADESH

### ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

No. of responses:06

#### History

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	17% strongly agree,83% agree	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% excellent,50% good	
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	33% excellent,50% good,17% average	

**GOVERNMENT DEGREE COLLEGE(A), TUNI  
KAKINADA Dt. ANDHRAPRADESH**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**

**Economics**

**No. of responses:02**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed,50% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% Excellent,50% average	
4. Is the institution Organizing special programmes for slow learners?	50% yes,50% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	

*V. Paduavathi*

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*M. Madh*

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*A. R. R.*


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issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% Excellent,50% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	50% yes,50% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	

  
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**GOVERNMENT DEGREE COLLEGE(A), TUNI  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**

**No. of responses:05**


**Commerce**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	20% strongly agree,80% agree	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	80% yes,20% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	80% good,20% poor	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	20% excellent,60% good,20% poor	
6.Usage of ICT-enabled tools including online resources in teaching	20% excellent,40% good,20% average,20% poor	

  
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# ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN

No. of responses: \_\_\_\_\_

Mathematics Parameters	Analysis
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed, 50% agreed
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	58% Excellent, 42% good
4. Is the institution Organizing special programmes for slow learners?	83% yes, 17% No
5. Adoption of student centric learning and experimental learning and	50% excellent, 50% good
6. Adoption of student centric learning and experimental learning and	58% Excellent, 42%

**Action Taken**

Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any

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# GOVERNMENT DEGREE COLLEGE(A), TUNI

## KAKINADA Dt. ANDHRAPRADESH

### ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

**Physics**


**No. of responses:05**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	80% strongly agreed,20% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	60% Excellent,20% good,20% average	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% good	
6. Usage of ICT-enabled tools including online resources in teaching	60% Excellent,40% good	

  
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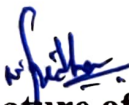
  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**


**No. of responses:05**

<b>Computer Science</b>		
<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	20% excellent,80% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	40% excellent,40% good,20% average	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	60% excellent,20% good,20% average	
6.Usage of ICT-enabled tools including online resources in teaching	40% excellent,40% good,20% average	

  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**


**No. of responses:08**


**Computer Applications**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	13% strongly agreed,87% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	63% excellent,37% good	
4. Is the institution Organizing special programmes for slow learners?	88% yes,12% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	25% excellent,75% good	
6.Usage of ICT-enabled tools including online resources in teaching	37%excellent,13% good,50% poor	

  
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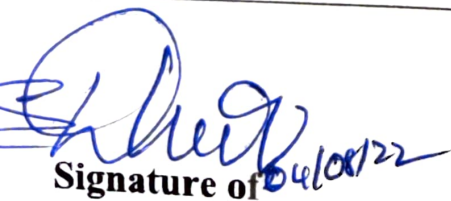
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**

**No. of responses: 2**

**Chemistry**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	59% strongly agreed,41% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	56% Excellent,44% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	27% excellent,73% good	
6.Usage of ICT-enabled tools including online resources in teaching	18% Excellent,82% good	

  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**

**Botany**


**No. of responses:02**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% excellent	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% excellent	
6. Usage of ICT-enabled tools including online resources in teaching	100% excellent	

  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22**

**No. of responses:06**


**Zoology**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	33% strongly agreed,76% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	83% yes,17% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	33% excellent,67% good	
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	33% excellent,50% good,17% poor	
6.Usage of ICT-enabled tools including online resources in teaching	33% excellent,50% good,17% poor	

  
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