GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2 Subject: English(responses:3:BoS university Nominee. · Franks)

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| S.No. | Subject: English(respo | uses.5, bos university No | |
|-------|---|----------------------------------|--|
| | Parameters | Analysis | Action Taken |
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 67% strongly agree,33% agreed | |
| 2 | Allocation of teaching hours to complete the course. | 100%good | |
| 3 | Allocation of credits in the curriculum | 67% excellent and 33% good | Suggested to maintain the excellent bench mark in some parameters and incorporate |
| 4 | Sequence of units in the syllabus | 33% excellent and 67% good | the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which |
| 5 | Relevance of curriculum to social and contemporary issues | 67% excellent,33% good | enhance the employability ability of the students. |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 67% Excellent and 33% good | |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 33% excellent and 67% good | |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 67% excellent, 33% good | |
| 9 | Depth of the syllabus | 33% excellent and 76% good | |
| 10 | Any other suggestions to enrich the curriculum | | |
| 11 | Attainment of programme outcomes through the pre requisite courses. | 67% Excellent and 33% average | |
| 12 | Dynamic enrichment of programme through curriculum | 67% excellent,33% good | |
| 13 | Implementation of CBCS pattern in the programme | 67% excellent and 33% good | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. | | |
| 15 | The practicals enables to develop(experimental) design, problem solving and analysis skills of the students | Not applicable | HE COLLEGE |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Telugu(responses:3;BoS university Nominee, Subject Experts)

| S.No. | Parameters | Analysis | Action Taken |
|--------------|---|-------------------------------|---|
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 100% agree | Suggested to maintain the exceller bench mark in some parameters an incorporate the suggestions given by th |
| 2 | Allocation of teaching hours to complete the course. | 67% excellent,33% good | BoS experts in the next BoS. Improv the curriculum by introducing som |
| 3 | Allocation of credits in the curriculum | 67% Excellent and 33% good | certificate courses which enhance th |
| 4 | Sequence of units in the syllabus | 33%Excellent 67% good | employability ability of the students. |
| 5 | Relevance of curriculum to social and contemporary issues | 100% excellent | |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 67% excellent,33% good | |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 100% good | |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 67% excellent,33% good | |
| 9 | Depth of the syllabus | 67% excellent,33% good | |
| 10 | Any other suggestions to enrich the curriculum | | No Suggestions |
| | Attainment of programme outcomes through the pre requisite courses. | 67%excellent,33% good | |
| 12 | Dynamic enrichment of programme through curriculum | 100excellent | |
| | mplementation of CBCS pattern n the programme | 33% excellent,67% good | |
| s tl u | The designed experiments timulate the interest of students in the subject and deepen their inderstanding through relating theory to practice. | Not applicable | |
| en so | he practicals enables to develop((perimental) design, problem olving and analysis skills of the udents | Not applicable | OLLEGE (AU) |

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GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020

Subject: History(responses:3;BoS university Nominee, Subject Experts)

| 0, | Parameters | Analysis | Action Taken |
|----|---|---------------------|----------------------------------|
| | Curriculum is framed keeping in | 100% strongly agree | Suggested to maintain the |
| | view of Programme Specific | | excellent bench mark in some |
| | Outcomes and course outcomes. | | excellent bench mark in some |
| | Allocation of the birth of the | 1000/ | parameters and incorporate the |
| | Allocation of teaching hours to complete the course. | 100% excellent | suggestions given by the BoS |
| | complete the course. | | experts in the next BoS. Improve |
| | Allocation of credits in the | 100% excellent | |
| | curriculum | | the curriculum by introducing |
| ł | Sequence of units in the syllabus | 100% excellent | some certificate courses which |
| | | | enhance the employability |
| 5 | Relevance of curriculum to social | 100% good | |
| | and contemporary issues | | ability of the students. |
| 5 | A second and mathe delaying simed | 1009/ accd | - |
| | Assessment methodologies aimed from lower order thinking skills to | 100% good | |
| | higher order thinking skills. | | |
| 7 | Availability of textbooks and | 100% excellent | 1 |
| | reference books mentioned in the | | |
| | curriculum is | | |
| | | 1000/ | - |
| 8 | Scope of opportunities for | 100% excellent | |
| | employability, higher education | | |
| | and for research in the syllabus | | |
| 9 | Depth of the syllabus | 100% excellent | |
| 10 | Any other suggestions to enrich | | |
| | the curriculum | | |
| | | 100% excellent | |
| 11 | Attainment of programme | 100% excellent | |
| | outcomes through the pre requisite courses. | | |
| | courses. | | |
| 12 | Dynamic enrichment of | 100% excellent | |
| | programme through curriculum | | |
| | | 1000/ | - |
| 13 | Implementation of CBCS pattern | 100% excellent | |
| | in the programme | | |
| 14 | The designed experiments | | 1 |
| 14 | stimulate the interest of students in | | |
| | the subject and deepen their | | |
| | understanding through relating | | |
| | theory to practice. | | |
| | m | | - |
| 15 | The practicals enables to develop(| | |
| | experimental) design, problem solving and analysis skills of the | | 1 |
| | solving and analysis skins of the students | | 140 |
| | | | |
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| | | | |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020 Subject: Economics (responses: 3;BoS university Nominee, Subject Experts)

| S.No. | Parameters | Analysis | Action Taken Report |
|-------|--|-------------------------------|--|
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 100% agree | |
| 2 | Allocation of teaching hours to complete the course. | 33% excellent and 67% good | Suggested to maintain the excellent bench mar in some parameters and incorporate th |
| 3 | Allocation of credits in the curriculum | 33% excellent and 67% good | suggestions given by the BoS experts in the new |
| 4 | Sequence of units in the syllabus | 33% excellent and 67% good | BoS. Improve the curriculum by introducin |
| 5 | Relevance of curriculum to social and contemporary issues | 100% good | some certificate courses which enhance th employability ability of the students. |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 100% good | |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 100% good | |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 100% good | |
| 9 | Depth of the syllabus | 100% good | |
| 10 | Any other suggestions to enrich the curriculum | | |
| 11 | Attainment of programme outcomes through the pre requisite courses. | 33% excellent,67% good | |
| 12 | Dynamic enrichment of programme through curriculum | 100% good | |
| 13 | Implementation of CBCS pattern in the programme | 33%excellent, 67% good | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. | | |
| 15 | The practicals enables to develop(experimental) design, problem solving and analysis skills of the students | | COLLEGE |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) (affiliated to Adikavi Nannayya University, Kajamanendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020 THE ACADEMIC YEAR 2019-2020

| 5.No. 1 | Subject: Political Science (respons Parameters Curriculum is framed keeping in view of Programme Specific | Analysis 33% strongly agreed 67% | |
|------------|--|--|--|
| 1 | Curriculum is framed keeping in | agreed 67% | |
| 2 | view of Programme Specific | agreed 0/% | |
| | | | Suggested to maintain the excellen |
| 2 | Outcomes and course outcomes. | agreed | Suggested to mainten and |
| 2 | Outcomes and course can | | bench mark in some parameters and |
| | Allocation of teaching hours to | 100%Good | incorporate the suggestions given by the |
| 2 | complete the course. | | incorporate the suggestions of |
| | complete the course. | | - BoS experts in the next BoS. Improve |
| - | Allocation of credits in the | 100% good | the curriculum by introducing some |
| 3 | | | the curriculum by indoddening |
| | curriculum | 33% | certificate courses which enhance the |
| 4 | Sequence of units in the syllabus | excellent,67% | Certificate contracts |
| | | good | employability ability of the students. |
| | in the second | 100% good | |
| 5 | Relevance of curriculum to social | 10070 8000 | |
| | and contemporary issues | | |
| | | 67% | - |
| 6 | Assessment methodologies aimed | | |
| | from lower order thinking skills to | excellent,33% | |
| | higher order thinking skills. | good | - |
| 7 | Availability of textbooks and | 33% | |
| 1 | reference books mentioned in the | excellent,67% | |
| | curriculum is | good | |
| | currentantis | | _ |
| 0 | Scope of opportunities for | 100% good | |
| 8 | employability, higher education | | |
| | employability, light cadeanon | | |
| | and for research in the syllabus | | |
| | Depth of the syllabus | 100% good | |
| 9 | Any other suggestions to enrich | | |
| 10 | the curriculum | | |
| | the curriculum | | |
| | i i a farogramme | 33% | |
| 11 | Attainment of programme | excellent,67% | |
| | outcomes through the pre requisite | good | |
| | courses. | Bood | |
| | | 33% | - |
| 12 | Dynamic enrichment of | excellent,67% | |
| | programme through curriculum | | |
| | | good | - |
| 13 | Implementation of CBCS pattern | 33% | |
| | in the programme | excellent,67% | |
| | | good | _ |
| 14 | The designed experiments | | |
| 1.4 | stimulate the interest of students in | | |
| | the subject and deepen their | | |
| | the subject and deepen then | | |
| | understanding through relating | | |
| | theory to practice. | | |
| 1.5 | The prosticals applies to develop(| | |
| 15 | The practicals enables to develop(| | |
| | experimental) design, problem | | |
| | solving and analysis skills of the | | LEC.I |
| | | | ALLE.VI. |
| | students | | 1.0- |
| | students | | N-Label 4 TIM |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020

Subject: Commerce (responses:3;BoS university Nominee, Subject Experts)

| No. | Parameters | Analysis | Action taken |
|-----|--|-------------------------------|----------------------------------|
| 1 | Curriculum is framed keeping in | 100% excellent | |
| | view of Programme Specific | | |
| | Outcomes and course outcomes. | | Suggested to maintain the |
| 2 | Allocation of teaching hours to | 34% excellent 33% | excellent bench mark in some |
| 2 | Allocation of teaching hours to complete the course. | good,33% average | parameters and incorporate the |
| | complete the course. | good, 33% average | • |
| 3 | Allocation of credits in the | 33% excellent and 67% | suggestions given by the BoS |
| | curriculum | good | experts in the next BoS. Improve |
| 4 | Sequence of units in the syllabus | 33% excellent,67% good | the curriculum by introducing |
| 5 | Relevance of curriculum to social | 67% good, 33% average | some certificate courses which |
| 2 | and contemporary issues | o / /o good, so /o diverage | enhance the employability |
| 6 | Assessment methodologies simed | 67% excellent, 33% | ability of the students. |
| 6 | Assessment methodologies aimed | 6/% excellent, 33% average | ability of the statems. |
| | from lower order thinking skills to higher order thinking skills. | average | |
| 7 | Availability of textbooks and | 34% excellent, 33% | |
| | reference books mentioned in the | good,33% average | |
| | curriculum is | | |
| 0 | S C | 67% excellent and 33% | - |
| 8 | Scope of opportunities for | good | |
| | employability, higher education | good | |
| | and for research in the syllabus | | |
| 9 | Depth of the syllabus | 33% excellent and 34% | |
| | • | good,33% average | |
| 10 | Any other suggestions to enrich | | |
| | the curriculum | | |
| 11 | Attainment of programme | 100% good | |
| | outcomes through the pre requisite | | |
| | courses. | | |
| | | 67% excellent, 33% good | - |
| 12 | Dynamic enrichment of | 07% excellent, 55% good | |
| | programme through curriculum | | |
| 13 | Implementation of CBCS pattern | 34% excellent, 33% | |
| 1.5 | in the programme | good,33% average | |
| | | | _ |
| 14 | The designed experiments | | |
| | stimulate the interest of students in | | |
| | the subject and deepen their | | |
| | understanding through relating | | |
| | theory to practice. | | |
| 15 | The practicals enables to develop(| | |
| | experimental) design, problem | | LEGE |
| | solving and analysis skills of the | | 60- 76 |
| | students | | 14/ |
| | | | TUNI : |
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| | | | An R 19 |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

Subject: Mathematics(responses:3;BoS university Nominee, Subject Experts)

| S.No. | Parameters | Analysis | Action Taken |
|-------|--|---------------------------------------|--|
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 33% strongly agreed, 33% agreed | Suggested to maintain the excellent benc mark in some parameters and incorporate th |
| 2 | Allocation of teaching hours to complete the course. | 33% strongly agreed, 33% agreed | suggestions given by the BoS experts in th next BoS. Improve the curriculum b |
| 3 | Allocation of credits in the curriculum | 33% strongly agreed, 33% agreed | introducing some certificate courses whic enhance the employability ability of th |
| 4 | Sequence of units in the syllabus | 33% strongly agreed, 33% agreed | students. |
| 5 | Relevance of curriculum to social and contemporary issues | 100%good | |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 100%good | |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 33% excellent, 67% good | |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 100% good | |
| 9 | Depth of the syllabus | 100% good | |
| 10 | Any other suggestions to enrich the curriculum | | |
| 11 | Attainment of programme outcomes through the pre requisite courses. | 100% good | |
| 12 | Dynamic enrichment of programme through curriculum | 100% good | |
| 13 | Implementation of CBCS pattern in the programme | 33% excellent, 67% good | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. | NA | |
| 15 | The practicals enables to develop(experimental) design, problem solving and analysis skills of the students | NA | W TUNI |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Physics (responses:3; BoS university Nominee, Subject Experts)

| S.No. | Parameters | Disagree/average | Strongly disagree/poor |
|-------|--|----------------------------------|--|
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 33% excellent and 67% good | Suggested to maintain the excellent bench mark in some |
| 2 | Allocation of teaching hours to complete the course. | 67% strongly agree .33% good | parameters and incorporate the suggestions given by the BoS |
| 3 | Allocation of credits in the curriculum | 67% excellent and 33% good | experts in the next BoS |
| 4 | Sequence of units in the syllabus | 33% strongly agree,67% agreed | Improve the curriculum by |
| 5 | Relevance of curriculum to social and contemporary issues | 100% good | introducing some certificate courses which enhance the |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 67% excellent,33% good | employability ability of the students. |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 33% excellent,67% good | |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 100% good | |
| 9 | Depth of the syllabus | 33% excellent,67% good | |
| 10 | Any other suggestions to enrich the curriculum | | Enhance the certificate courses which includes basics and maintain the same standards |
| 11 | Attainment of programme outcomes through the pre requisite courses. | 67% excellent,33% good | |
| 12 | Dynamic enrichment of programme through curriculum | 67% excellent and 33% good | |
| 13 | Implementation of CBCS pattern in the programme | 100% excellent | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. | 100% strongly agreed | |
| 15 | The practicals enables to develop(experimental) design, problem solving and analysis skills of the students | 100% good | US TU |

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GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

Subject: Computer Science (responses:3; BoS university Nominee, Subject Experts)

| S.No. | Parameters | Analysis | Action Taken |
|-------|--|--------------------------------------|---|
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 100% strongly agreed | Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given |
| 2 | Allocation of teaching hours to complete the course. | 100% good | by the BoS experts in the next BoS. Improve the curriculum by |
| 3 | Allocation of credits in the curriculum | 33% excellent 67% good | introducing some certificate courses |
| 4 | Sequence of units in the syllabus | 33% excellent 67% good | which enhance the employability ability of the students. |
| 5 | Relevance of curriculum to social and contemporary issues | 67% good,33% average | |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 100% good | |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 100% good | |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 34% excellent, 33% good, 33% average | |
| 9 | Depth of the syllabus | 33% excellent 67% good | |
| 10 | Any other suggestions to enrich the curriculum | | |
| 11 | Attainment of programme outcomes through the pre requisite courses. | 100% good | |
| 12 | Dynamic enrichment of programme through curriculum | 100% good | |
| 13 | Implementation of CBCS pattern in the programme | 33% excellent, 67% good | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. | 100% strongly agreed | |
| 15 | The practicals enables to develop(experimental) design, problem solving and analysis skills of the students | 100% good | E TUN |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

Subject: Botany (responses:3;BoS university Nominee, Subject Experts)

| S.No | . Parameters | Analysis | Action Taken |
|------|---|--------------------------------------|---|
| I | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 67%strongly agreed and 33% agreed | |
| 2 | Allocation of teaching hours to complete the course | 100%good | |
| 3 | Allocation of credits in the curriculum | 67%excellent,33%g ood | |
| 4 | Sequence of units in the syllabus | 100%excellent | Suggested to maintain the |
| 5 | Relevance of curriculum to social and contemporary issues | 67% excellent, 33%good | Suggested to maintain the excellent bench mark in some parameters and incorporate the |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 67% excellent, 33%good | suggestions given by the BoS experts in the next BoS Improve |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 67% excellent, 33%good | the curriculum by introducing some certificate courses which |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 67% excellent, 33%good | enhance the employability ability of the students. |
| 9 | Depth of the syllabus | 67% excellent, 33%good | |
| 10 | Any other suggestions to enrich the curriculum | | |
| 11 | Attainment of programme outcomes through the pre requisite courses | 33%excellent,67%g ood | |
| 12 | Dynamic enrichment of programme through curriculum | 67% excellent, 33%good | |
| 13 | Implementation of CBCS pattern in the programme | 67% excellent, 33%good | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice | 67% strongly agreed 33% agreed | |
| | The practicals enables to develop(experimental) design, problem solving and analysis skills of the students | 67% excellent, 33%good | N. Lehel to TUR |

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Chemistry (responses:03; BoS university Nominee, Subject Experts)

| S.No. | Parameters | Analysis | Action taken |
|-------|--|--|--|
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 67% strongly agreed 33%agreed | Suggested to maintain the excellent benc mark in some parameters and incorporate th suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the |
| 2 | Allocation of teaching hours to complete the course. | 33% excellent,67% good | |
| 3 | Allocation of credits in the curriculum | 33% excellent,33% good ,34% average | students. |
| 4 | Sequence of units in the syllabus | 67% good, 33% average | |
| 5 | Relevance of curriculum to social and contemporary issues | 100% good | |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 100% good | |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 67% excellent,33%g ood, | |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 33%excellent, 34%good,33% average | _ |
| 9 | Depth of the syllabus | 67% excellent 33%good | |
| 10 | Any other suggestions to enrich the curriculum | | Use ICT based teaching and learning |
| 11 | Attainment of programme outcomes through the pre requisite courses. | 67%excellent,3 3% good | |
| 12 | Dynamic enrichment of programme through curriculum | 100% good, | |
| 13 | Implementation of CBCS pattern in the programme | 67% excellent 33% average | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. | 67% strongly agreed 33%agreed | |
| 15 | | 100% good | |

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GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) (anniated to Adikavi Nannayya University, Kajamanendravarani) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Zoology (responses:03;BoS university Nominee, Subject Experts)

| S.No. | Parameters | Analysis | Action taken |
|---------|--|-----------------------------------|---|
| 1 | Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. | 33% strongly agreed 67% agreed | |
| 2 | Allocation of teaching hours to complete the course. | 33% excellent,67% good | |
| 3 | Allocation of credits in the curriculum | 33% excellent,67% good | |
| 4 | Sequence of units in the syllabus | 33% excellent,67% good | Suggested to maintain the excellent bench |
| 5 | Relevance of curriculum to social and contemporary issues | 33% excellent,67% good | mark in some parameters and incorporate the suggestions given by the BoS experts |
| 6 | Assessment methodologies aimed from lower order thinking skills to higher order thinking skills. | 100% good | in the next BoS. Improve the curriculum by introducing some certificate courses |
| 7 | Availability of textbooks and reference books mentioned in the curriculum is | 100% good | which enhance the employability ability of the students. |
| 8 | Scope of opportunities for employability, higher education and for research in the syllabus | 100% good | |
| 0 | Depth of the syllabus | 100% good | The fact that he appointed |
| 9 10 | Any other suggestions to enrich the curriculum | | Regular faculty to be appointed |
| 11 | Attainment of programme outcomes through the pre requisite courses. | 100% good | |
| 12 | Dynamic enrichment of programme through curriculum | 100% good | |
| 13 | Implementation of CBCS pattern in the programme | 100% good | |
| 14 | The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. | 100%agreed | |
| 15 | The practicals enables to develop(experimental) design, problem solving and analysis skills of the students | 33%excellent,67% good | INO INOI |

Commerce

| Parameter | Analysis | Action taken |
|--|----------------------------|--|
| Scope of skill development in the curriculum | 100% excellent | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| Topics in the syllabus are understandable and application- oriented. | 100% Strongly agreed | |
| Sequence of units in the syllabus | 80% excellent, 20% good | |
| Availability of textbooks/study materials mentioned in the curriculum | 100% excellent, | |
| Adoption of assessment in the curriculum | 100% excellent, | |
| Designed experiments stimulate the interest of students in the course. | NA | |
| Any requests from students | No requests. | |



History

| Parameter | Analysis | Action taken |
|--|---------------------------|--|
| Scope of skill development in the curriculum | 100% excellent | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| Topics in the syllabus are understandable and application- oriented. | 100% agreed | |
| Sequence of units in the syllabus | 100% excellent | |
| Availability of textbooks/study materials mentioned in the curriculum | 100% good | |
| Adoption of assessment in the curriculum | 80% excellent 20% good | |
| Designed experiments stimulate the interest of students in the course. | NA | |
| Any requests from students | | - |



Economics

| Parameter | Analysis | Action taken |
|---|---------------------------|--|
| Scope of skill development in the curriculum | 100% excellent | |
| Topics in the syllabus are understandable and application- oriented. | 100% agreed | |
| | | Please maintain the benchmark in the parameters which have excellence and |
| Sequence of units in the syllabus | 100% excellent | suggested to incorporate the student requests in the next BoS |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent 50% good | |
| Adoption of assessment in the curriculum | 33% excellent 67% good | |
| Designed experiments stimulate the interest of students in the course. | NA | |
| Any requests from students | | |



Political Science

| Parameter | Analysis | Action taken |
|--|---------------------------------------|---|
| Scope of skill development in the curriculum | 100% excellent | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| Topics in the syllabus are understandable and application- oriented. | 100% strongly agreed | |
| Sequence of units in the syllabus | 100% good | |
| Availability of textbooks/study materials mentioned in the curriculum | 30% excellent 50% good 20% poor | |
| Adoption of assessment in the curriculum | 50% excellent 50% good | |
| Designed experiments stimulate the interest of students in the course. | NA | |
| Any requests from students | | |



Mathematics

| Parameter | Analysis | Action taken |
|--|--------------------------------------|--|
| Scope of skill development in the curriculum | 100% excellent | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| Topics in the syllabus are understandable and application- oriented. | 56% strongly agree and 44% agreed | |
| Sequence of units in the syllabus | 33% excellent,67% good | |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good | |
| Adoption of assessment in the curriculum | 50% excellent,50% good | |
| Designed experiments stimulate the interest of students in the course. | NA | |
| Any requests from students | | |



Physics

| Parameter | Analysis | Action taken |
|--|--|--|
| Scope of skill development in the curriculum | 100% excellent | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| Topics in the syllabus are understandable and application- oriented. | 50% strongly agree,50% agree | |
| Sequence of units in the syllabus | 33% excellent,67% good | |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good, | |
| Adoption of assessment in the curriculum | 43% excellent,50% good,6% average,1%poor | |
| Designed experiments stimulate the interest of students in the course. | 33%excellent,57% agree,6%disagree,4 % Not applicable | |
| Any requests from students | | |



Chemistry

| Parameter | Analysis | Action taken |
|--|------------------------------------|--|
| Scope of skill development in the curriculum | 100% excellent | |
| Topics in the syllabus are understandable and application- oriented. | 80% strongly agreed, 20% agreed | |
| Sequence of units in the syllabus | 100% excellent | Please maintain the benchmark in the parameters |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good | which have excellence and suggested to incorporate the student requests in the next BoS |
| Adoption of assessment in the curriculum | 43% excellent,57% good | |
| Designed experiments stimulate the interest of students in the course. | 43%excellent,57% agree | |
| Any requests from students | | |



Computer Science

| Parameter | Analysis | Action taken |
|--|---------------------------|--|
| Scope of skill development in the curriculum | 100% excellent | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| Topics in the syllabus are understandable and application- oriented. | 100% strongly agree | |
| Sequence of units in the syllabus | 50% excellent,50% good | |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good | |
| Adoption of assessment in the curriculum | 50% excellent,50% good | |
| Designed experiments stimulate the interest of students in the course. | 43%excellent,57% agree | |
| Any requests from students | | |



Botany

| Parameter | Analysis | Action taken |
|--|--|---|
| Scope of skill development in the curriculum | 100% excellent | |
| Topics in the syllabus are understandable and application- oriented. | 100% strongly agree | |
| Sequence of units in the syllabus | 50% excellent,50% good | Please maintain the benchmark in the parameters which have excellence and |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good, | suggested to incorporate the student requests in the next BoS |
| Adoption of assessment in the curriculum | 43% excellent,50% good,6% average,1%poor | |
| Designed experiments stimulate the interest of students in the course. | 50% excellent, 50% good | |
| Any requests from students | | |



English

| Parameter | Analysis | Action taken |
|--|---------------------------------------|---|
| Scope of skill development in the curriculum | 100% excellent | |
| Topics in the syllabus are understandable and application- oriented. | 75% strongly agree,25% agree | |
| Sequence of units in the syllabus | 33% excellent,54% good,13% average | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good | suggested to incorporate the student requests in the next BoS |
| Adoption of assessment in the curriculum | 43% excellent,50% good,7% average | |
| Designed experiments stimulate the interest of students in the course. | NA | |
| Any requests from students | | |



Telugu

| Parameter | Analysis | Action taken |
|--|--|--|
| Scope of skill development in the curriculum | 100% excellent | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| Topics in the syllabus are understandable and application- oriented. | 100% strongly agree | |
| Sequence of units in the syllabus | 50% excellent,50% good | |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good | |
| Adoption of assessment in the curriculum | 43% excellent,50% good,6% average,1%poor | |
| Designed experiments stimulate the interest of students in the course. | NA | |
| Any requests from students | | - |

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Zoology

| Parameter | Analysis | Action taken |
|--|--|---|
| Scope of skill development in the curriculum | 100% excellent | |
| Topics in the syllabus are understandable and application- oriented. | 100% strongly agree | |
| Sequence of units in the syllabus | 50% excellent,50% good | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the |
| Availability of textbooks/study materials mentioned in the curriculum | 50% excellent,50%good, | student requests in the next BoS |
| Adoption of assessment in the curriculum | 43% excellent,50% good,6% average,1%poor | |
| Designed experiments stimulate the interest of students in the course. | 50% excellent, 50% good | |
| Any requests from students | | |



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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAA CB in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT No. of responses:07

| TI' do ant | No. 01 r | responses:07 |
|--|--|---|
| History | Analysis | Action Taken |
| Parameters • 1. The Prescribed curriculum design helped you to gain knowledge | 100% yes | |
| 2. Is the Course structure relevant to progress for higher levels? | 100% yes | |
| 3. Did the course structure evoke research aptitude? | 86% yes 14% No | Please maintain the benchmark in the parameters which have |
| 4. Is the course structure helpful for you to adapt yourself to your carrier? | 100% yes | excellence and suggested to incorporate the student requests in |
| 5. What inclusions / deletions do you suggest in the curriculum? | Requested to add in Sem-I Harshavardhana, Sem-V- 1857 revolt | the next BoS |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% yes | |
| 7. Library updated regularly and has a good stock of books? | 100% yes | |
| 8. Canteen is good? | 57% yes,43% No | |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 99.9% yes.0.1% No | |
| 10. Is Internet & Wi-Fi access provided? | 100% Yes | |
| 11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable | 71% yes 29%No | |

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Academic Coordinator

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAC B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Telugu No. of responses:20 | | |
|---|----------------|----------------------------------|
| Parameters | Analysis | Action Taken |
| 1. The Prescribed curriculum design | 100% yes | |
| helped you to gain knowledge | | |
| 2. Is the Course structure relevant to | 99.9% yes, | |
| progress for higher levels? | 0.1% No | |
| 3. Did the course structure evoke | 100% yes | Please maintain the benchmark |
| research aptitude? | | in the parameters which have |
| 4. Is the course structure helpful for you | 100% yes | excellence and suggested to |
| to adapt yourself to your carrier? | | incorporate the student requests |
| 5. What inclusions / deletions do you | No suggestions | in the next BoS |
| suggest in the curriculum? | | _ |
| 6. Encouragement is given to participate | 100% yes | |
| in Sports / Fine Arts /NSS other | | |
| extension activities | | |
| 7. Library, undeted regularly and has a | 100% yes | - |
| 7. Library updated regularly and has a good stock of books? | 100% yes | |
| good stock of books? | | |
| 8. Canteen is good? | 50% yes,50% | |
| | yes | |
| 9. Laboratories are well maintained (to | 99.9% | |
| be answered by only science graduates)? | yes.0.1% No | |
| , in the second s | | |
| 10. Is Internet & Wi-Fi access provided? | 99.8% | |
| | yes0.2% No | |
| 11. Are Principal/Vice Principals/In- | 99.9% | |
| charge of the Dept are easily | yes,0.1% No | |
| approachable | | |
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Academic Coordinator

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAV B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| English No | | No. of responses:20 |
|--|------------------------|---|
| Parameters | Analysis | Action Taken |
| 1. The Prescribed curriculum design helped you to gain knowledge | 100% yes | |
| 2. Is the Course structure relevant to progress for higher levels? | 99.9% yes, 0.1% No | |
| 3. Did the course structure evoke research aptitude? | 100% yes | Please maintain the benchmark in the |
| 4. Is the course structure helpful for you to adapt yourself to your carrier? | 100% yes | parameters which have excellence and suggested to |
| 5. What inclusions / deletions do you | Requested to add Sem - | incorporate the student |
| suggest in the curriculum? | III The road not taken | requests in the next |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% yes | BoS |
| 7. Library updated regularly and has a good stock of books? | 100% yes | - - |
| 8. Canteen is good? | 50% yes,50% yes | |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 99.9% yes.0.1% No | |
| 10. Is Internet & Wi-Fi access provided? | 99.8% yes0.2% No | |
| 11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable | 99.9% yes,0.1% No | |

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Academic Coordinator

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(Accredited with NAAC B in II Cycle) So TO Aulkavi Nannaya University)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Political Science Parameters

| rarameters | - | |
|---|----------------------|---------------------|
| 1. The Prescribed curriculum design helped you to gain knowledge | No. of | f responses:07 |
| gain knowledge | Analysis 100% yes | Action Taken |
| 2. Is the Course structure relevant to progress for higher levels? | roo ves | |
| higher levels? | 100% yes | _ |
| 3. Did the course structure qual | 10070 yes | |
| 3. Did the course structure evoke research aptitude? | 86% yes 14% No | 4 |
| 4. Is the course structure 1 1 and | 2070 JUS 1470 INO | |
| yourself to your carrier? | 100% yes | _ |
| 5. What inclusions / deletions do you suggest in the curriculum? | | Please maintain |
| curriculum? | Requested to | the benchmark in |
| | Add in Sem-III. | the parameters |
| | Constitution act | which have |
| | Indian govt. act- | excellence and |
| | 1909,1919,1935 | suggested to |
| | YSRCP, JANASENA | incorporate the |
| 6 Encouragement : | JANASENA | student requests in |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other automotion | 100% yes | the next BoS |
| CONTROL EXTENSION activities | | |
| 7. Library updated regularly and has a good stock of books? | 100% yes | |
| 8. Canteen is good? | | |
| 9. Laboratories are well maintained (to be answered | 57% yes,43% No | |
| by only science graduates)? | 99.9% yes.0.1% | |
| 10. Is Internet & Wi-Fi access provided? | No | |
| 11. Are Principal/Vice Principals/In-charge of the | 100% Yes | |
| Dept.are easily approachable | 71% yes 29%No | |
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Academic Coordinator

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAC B in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| nputer Science No. of responses:05 | | |
|--|---|--|
| | Analysis | Action Taken |
| The Prescribed curriculum design ped you to gain knowledge | 100% yes | |
| s the Course structure relevant to ogress for higher levels? | 100% yes | |
| Did the course structure evoke search aptitude? | 100% No | |
| Is the course structure helpful for ou to adapt yourself to your carrier? | 100% yes | Please maintain the benchmark in the parameters which have excellence and suggested to |
| . What inclusions / deletions do you uggest in the curriculum? | Please provide awareness on advanced programmes and languages | incorporate the student requests in the next BoS |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% No | |
| 7. Library updated regularly and ha a good stock of books? | s 100% yes | |
| 8. Canteen is good? | 100% yes | |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 100% yes | |
| 10. Is Internet & Wi-Fi access provided? | 100% Yes | |
| 11. Are Principal/Vice Principals/In-charge of the Dept.ar easily approachable | re 100% yes | |

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Academic Coordinator

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAC B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Zaalagy | | No. of responses:05 |
|--|---|--|
| Zoology Parameters | Analysis | Action Taken |
| 1. The Prescribed curriculum design helped you to gain knowledge | 100% yes | |
| 2. Is the Course structure relevant to progress for higher levels? | 100% yes | |
| 3. Did the course structure evoke research aptitude? | 100% No | Please maintain the |
| 4. Is the course structure helpful for you to adapt yourself to your carrier? | 100% yes | benchmark in the parameters which have |
| 5. What inclusions / deletions do you suggest in the curriculum? | Requested to add Sem-V-Animal cell technology | excellence and suggested to incorporate the student requests in the next BoS |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% No | |
| 7. Library updated regularly and has a good stock of books? | 100% yes | |
| 8. Canteen is good? | 100% yes | |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 100% yes | |
| 10. Is Internet & Wi-Fi access provided? | 100% Yes | |
| 11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable | 100% yes | |

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Academic Coordinator

IQAC Coordinator GOVT DEGREE TUNI-533 40

| and rescribed curriculum day | T Mary SIS | |
|--|---|--|
| alped you to gain knowledge 2. Is the Course structure relevant to progress for higher levels? 3. Did the course structure evoke research aptitude? 4. Is the course structure helpful for you to adapt yourself to your carrier? 5. What inclusions / deletions do you suggest in the curriculum? | 100% yes 100% yes 100% No 100% No 100% yes Requested to Add in Semester-V: EAN rule, Gibbs Helmoltz equation, Semester-VI Chi-Chi babin reaction, factors which influences rate of reaction, Jablanski diagram, | Action Taken Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% No | |
| 7. Library updated regularly and has a good stock of books? | 100% yes | |
| 8. Canteen is good? | 100% yes | - |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 100% yes | |
| 10. Is Internet & Wi-Fi access provided? | 100% Yes | |
| 11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable | 100% yes | |
| easily approachaolo | | |

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Academic Coordinator

IQAC Coordinator PRINCIPA GQVT DEGREE TUNI-533 40

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAA CB in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| ALUMINTEED | ALUMINITEED | | |
|--|--|---|--|
| Economics Parameters | Analysis | Action Taken | |
| 1. The Prescribed curriculum design helped you to gain knowledge | 100% yes | | |
| 2. Is the Course structure relevant to progress for higher levels? | 100% yes | | |
| 3. Did the course structure evokeresearch aptitude? | 86% yes 14% No | Please | |
| 4. Is the course structure helpful for you to adapt yourself to your carrier? | 100% yes | maintain the benchmark in the | |
| 5. What inclusions / deletions do you suggest in the curriculum? | Requested to Add in Sem-V: big push theory, age & sex distribution, population growth, elements, challenges and schemes for inclusive growth in India | parameters which have excellence and suggested to | |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% yes | incorporate the student | |
| 7. Library updated regularly and has a good stock of books? | 100% yes | requests in the next BoS | |
| 8. Canteen is good? 9. Laboratories are well maintained (to be answered by only science graduates)? | 57% yes,43% No 99.9% yes.0.1% No | 003 | |
| 10. Is Internet & Wi-Fi access provided? | 100% Yes | | |
| 11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable | 71% yes 29%No | | |

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAA C B in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Botany | No. of responses:05 | |
|---|---------------------------|-------------------------|
| Parameters | Analysis | Action Taken |
| 1. The Prescribed curriculum design | 100% yes | |
| helped you to gain knowledge | | |
| 2. Is the Course structure relevant to | 100% yes | |
| progress for higher levels? | | |
| 3. Did the course structure evoke | 100% No | |
| research aptitude? | | |
| 4. Is the course structure helpful for | 100% yes | |
| you to adapt yourself to your carrier? | | |
| 5. What inclusions / deletions do you | Please include other cell | Please maintain the |
| suggest in the curriculum? | organelles | benchmark in the |
| 6. Encouragement is given to | 100% No | parameters which have |
| participate in Sports / Fine Arts /NSS | | excellence and |
| other extension activities | | suggested to |
| 7. Library updated regularly and has a | 100% yes | incorporate the student |
| good stock of books? | | requests in the next |
| 8. Canteen is good? | 100% yes | BoS |
| 9. Laboratories are well maintained (to | 100% yes | |
| be answered by only science | | |
| graduates)? | | |
| 10. Is Internet & Wi-Fi access | 100% Yes | |
| provided? | | |
| 11. Are Principal/Vice Principals/In- | 100% yes | |
| charge of the Dept.are easily | | |
| approachable | | |
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Academic Coordinator

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAV B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Commerce | No. of resp | |
|--|--------------------------------|--|
| | Analysis | Action Taken |
| | 100% yes | |
| 2. Is the Course structure relevant to progress for higher levels? | 99.9% yes, 0.1% No | |
| 3. Did the course structure evoke research aptitude? | 100% yes | |
| 4. Is the course structure helpful for you to adapt yourself to your carrier? | 100% yes | |
| 5. What inclusions / deletions do you suggest in the curriculum? | Requested to add GST practices | Please maintain the benchmark in the |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% yes | parameters which have excellence and suggested to incorporate the student |
| 7. Library updated regularly and has a good stock of books? | 100% yes | requests in the next BoS |
| 8. Canteen is good? | 50% yes,50% yes | |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 99.9% yes.0.1% No | |
| 10. Is Internet & Wi-Fi access provided? | 99.8% yes0.2% No | |
| 11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable | 99.9% yes,0.1% No | |
| Signature of Signature of | Signatur | re of Signature of PRINCIP |
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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAACB in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Physics No. of responses:05 | | | |
|--|---|--|--|
| Parameters | Analysis | Action Taken | |
| 1. The Prescribed curriculum design helped you to gain knowledge | 100% yes | | |
| 2. Is the Course structure relevant to progress for higher levels? | 100% yes | | |
| 3. Did the course structure evoke research aptitude? | 100% No | Please maintain the benchmark in the | |
| 4. Is the course structure helpful for you to adapt yourself to your carrier? | 100% yes | parameters which have excellence and | |
| 5. What inclusions / deletions do you suggest in the curriculum? | Requested to Add in Sem-V: Gauss law in dielectricseddy currents,pointing theorem proof Magnetic moment of electron due to orbital and spin motions,semi empirical mass formula, nano materials introduction | suggested to incorporate the student requests in the next BoS | |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% No | | |
| 7. Library updated regularly and has a good stock of books? | 100% yes | | |
| 8. Canteen is good? | 100% yes | _ | |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 100% yes | | |
| 10. Is Internet & Wi-Fi access provided? | 100% Yes | | |
| 11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable | 100% yes | | |

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Academic Coordinator

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAV B in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Mathematics No. of responses:05 | | |
|--|--|--|
| Parameters | Analysis | Action Taken |
| 1. The Prescribed curriculum design helped you to gain knowledge | 100% yes | |
| 2. Is the Course structure relevant to progress for higher levels? | 100% yes | |
| 3. Did the course structure evoke research aptitude? | 50% Yes, 50% No | |
| 4. Is the course structure helpful for you to adapt yourself to your carrier? | 100% yes | |
| 5. What inclusions / deletions do you suggest in the curriculum? | Please offer the electives relevant to the programme Please include multiple integrals topic in Sem-V as a bridge course Please Provide CRT(Campus recruitment training) | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests |
| 6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities | 100% No | in the next BoS |
| 7. Library updated regularly and has a good stock of books? | 100% yes | |
| 8. Canteen is good? | 100% yes | - |
| 9. Laboratories are well maintained (to be answered by only science graduates)? | 100% yes | |
| 10. Is Internet & Wi-Fi access provided? | 100% Yes | |
| 11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable | 100% yes | - |

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Academic Coordinator

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| English | | No. of responses:01 |
|---|-------------|--|
| Parameters | Analysis | Action Taken |
| 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 100% agreed | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 100% yes | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 100% good | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any |
| 4. Is the institution Organizing special programmes for slow learners? | 100% yes | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 100% good | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 100% good | |

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Incharge

M-Madhai

Signature of Academic Coordinator

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Signature of IQAC Coordinator

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Signature of Principal

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| Telugu No. of responses:02 | | |
|---|--------------|--|
| Parameters | Analysis | Action Taken |
| 1. The frame work of the curriculum focusing on | 100% agreed | |
| employability/entrepreneurship/ skill development. | | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 100% yes | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 100% good | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any |
| 4. Is the institution Organizing special programmes for slow learners? | 100% yes | |
| 5. Adoption of student centric | 50% good,50% | |
| methods such as experimental | average | |
| learning, participative learning and | | |
| problem solving methodologies. | | |
| 6.Usage of ICT-enabled tools | 50% good,50% | |
| including online resources in | average | |
| teaching | | |

Signature of Incharge

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Signature of Principal

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

No. of responses:06

| History | | Action Taken |
|---|---------------------------------------|--|
| Parameters | Analysis | |
| 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 17% strongly agree,83% agree | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 100% yes 50% excellent,50% good | Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| 4. Is the institution Organizing special programmes for slow | 83% yes,17% no | |
| Iearners? 5. Adoption of student centric methods such as experimental learning, participative learning and | 33% excellent,50% good,17% average | |

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| Economics No. of responses: | | |
|---|-----------------------------------|---|
| Parameters | Analysis | Action Taken |
| 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 50% strongly agreed,50% agreed | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 100% yes | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 50% Excellent,50% average | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| 4. Is the institution Organizing special programmes for slow learners? | 50% yes,50% No | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 50% excellent,50% good | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 50% excellent,50% good | |

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| ethics, gender, human values, environment and sustainability into the curriculum. | average | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
|--|--|---|
| 4. Is the institution Organizing special programmes for slow learners? 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. 6.Usage of ICT-enabled tools including online resources in teaching | 50% yes,50% No 50% excellent,50% good 50% excellent,50% good | |
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IQAC Coordinator

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| | Ν | o. of responses:05 |
|---|---|---|
| Commerce | Analysis | Action Taken |
| Parameters 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 20% strongly agree,80% agree | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 80% yes,20% no | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 80% good,20% poor | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS |
| 4. Is the institution Organizing special programmes for slow learners? | 100% yes | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 20% excellent,60% good,20% poor | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 20% excellent,40% good,20% average,20% poor | |

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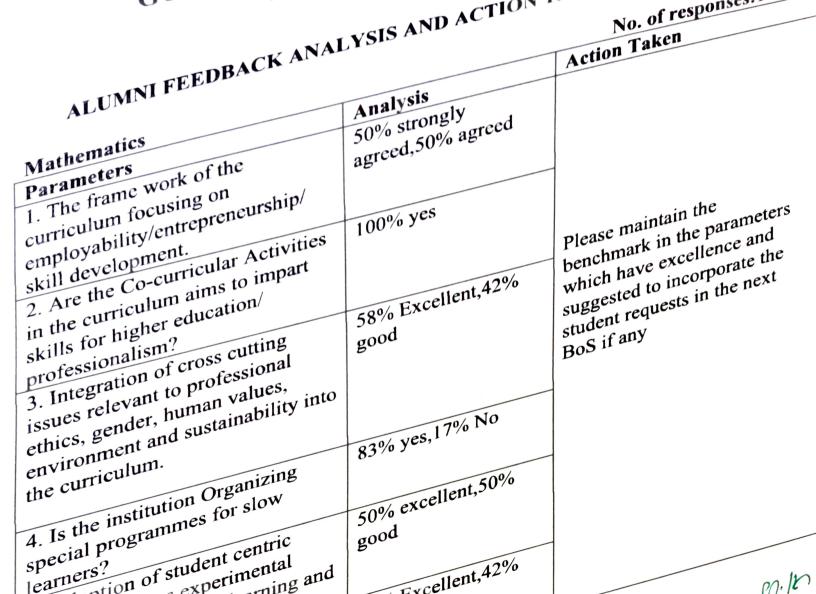
Academic Coordinator

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| Physics | | No. of responses:05 |
|---|---------------------------------------|--|
| Parameters | Analysis | Action Taken |
| 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 80% strongly agreed,20% agreed | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 100% yes | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 60% Excellent,20% good,20% average | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any |
| 4. Is the institution Organizing special programmes for slow learners? | 100% yes | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 80% excellent,20% good | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 60% Excellent,40% good | |

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

No. of responses:05

| Computer Science | | Action Taken |
|--------------------------------------|-------------------|------------------------------|
| Parameters | Analysis | Action Function |
| 1. The frame work of the | 20% excellent,80% | <u>`</u> |
| curriculum focusing on | good | |
| employability/entrepreneurship/ | | |
| skill development. | | |
| 2. Are the Co-curricular Activities | 100% yes | |
| in the curriculum aims to impart | | |
| skills for higher education/ | | Please maintain the |
| professionalism? | 100/ 11 / 400/ | benchmark in the parameters |
| 3. Integration of cross cutting | 40% excellent,40% | which have excellence and |
| issues relevant to professional | good,20% average | suggested to incorporate the |
| ethics, gender, human values, | | student requests in the next |
| environment and sustainability into | | BoS if any |
| the curriculum. | | |
| 4. Is the institution Organizing | 100% yes | |
| special programmes for slow | | |
| learners? | | |
| 5. Adoption of student centric | 60% excellent,20% | |
| methods such as experimental | good,20% average | |
| learning, participative learning and | | |
| problem solving methodologies. | | |
| 6.Usage of ICT-enabled tools | 40% excellent,40% | |
| including online resources in | good,20% average | |
| teaching | | |

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| Computer Applications | | No. of responses:08 |
|---|-----------------------------------|--|
| Parameters | Analysis | Action Taken |
| 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 13% strongly agreed,87% agreed | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 100% yes | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 63% excellent,37% good | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any |
| 4. Is the institution Organizing special programmes for slow learners? | 88% yes,12% no | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 25% excellent,75% good | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 37%excellent,13% good,50% poor | |

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| Chemistry No. of responses: | | |
|---|-----------------------------------|--|
| Parameters | Analysis | Action Taken |
| 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 59% strongly agreed,41% agreed | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 100% yes | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 56% Excellent,44% good | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any |
| 4. Is the institution Organizing special programmes for slow learners? | 100% yes | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 27% excellent,73% good | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 18% Excellent,82% good | |

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M. Madha Signature of

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Ch. Dil

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| Botany | | No. of responses:02 |
|---|----------------|--|
| Parameters | Analysis | Action Taken |
| 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development. | 100% agreed | |
| 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 100% yes | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 100% excellent | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any |
| 4. Is the institution Organizing special programmes for slow learners? | 100% yes | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 100% excellent | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 100% excellent | |

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

| | | No. of responses:06 |
|---|---|--|
| Zoology | | Action Taken |
| Parameters1. The frame work of the curriculum focusing on employability/entrepreneurship/ | Analysis 33% strongly agreed,76% agreed | |
| skill development. 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? | 83% yes,17% no | Please maintain the |
| 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. | 33% excellent,67% good | benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any |
| 4. Is the institution Organizing special programmes for slow learners? | 83% yes,17% no | |
| 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. | 33% excellent,50% good,17% poor | |
| 6.Usage of ICT-enabled tools including online resources in teaching | 33% excellent,50% good,17% poor | |

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Signature of Principal

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