GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2 Subject: English(responses:3:BoS university Nominee. · Franks)

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S.No.	Subject: English(respo	uses.5, bos university No	
	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agree,33% agreed	
2	Allocation of teaching hours to complete the course.	100%good	
3	Allocation of credits in the curriculum	67% excellent and 33% good	Suggested to maintain the excellent bench mark in some parameters and incorporate
4	Sequence of units in the syllabus	33% excellent and 67% good	the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which
5	Relevance of curriculum to social and contemporary issues	67% excellent,33% good	enhance the employability ability of the students.
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% Excellent and 33% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent, 33% good	
9	Depth of the syllabus	33% excellent and 76% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	67% Excellent and 33% average	
12	Dynamic enrichment of programme through curriculum	67% excellent,33% good	
13	Implementation of CBCS pattern in the programme	67% excellent and 33% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	Not applicable	HE COLLEGE

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Telugu(responses:3;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the exceller bench mark in some parameters an incorporate the suggestions given by th
2	Allocation of teaching hours to complete the course.	67% excellent,33% good	BoS experts in the next BoS. Improv the curriculum by introducing som
3	Allocation of credits in the curriculum	67% Excellent and 33% good	certificate courses which enhance th
4	Sequence of units in the syllabus	33%Excellent 67% good	employability ability of the students.
5	Relevance of curriculum to social and contemporary issues	100% excellent	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent,33% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent,33% good	
9	Depth of the syllabus	67% excellent,33% good	
10	Any other suggestions to enrich the curriculum		No Suggestions
	Attainment of programme outcomes through the pre requisite courses.	67%excellent,33% good	
12	Dynamic enrichment of programme through curriculum	100excellent	
	mplementation of CBCS pattern n the programme	33% excellent,67% good	
s tl u	The designed experiments timulate the interest of students in the subject and deepen their inderstanding through relating theory to practice.	Not applicable	
en so	he practicals enables to develop((perimental) design, problem olving and analysis skills of the udents	Not applicable	OLLEGE (AU)

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GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020

Subject: History(responses:3;BoS university Nominee, Subject Experts)

0,	Parameters	Analysis	Action Taken
	Curriculum is framed keeping in	100% strongly agree	Suggested to maintain the
	view of Programme Specific		excellent bench mark in some
	Outcomes and course outcomes.		excellent bench mark in some
	Allocation of the birth of the	1000/	parameters and incorporate the
	Allocation of teaching hours to complete the course.	100% excellent	suggestions given by the BoS
	complete the course.		experts in the next BoS. Improve
	Allocation of credits in the	100% excellent	
	curriculum		the curriculum by introducing
ł	Sequence of units in the syllabus	100% excellent	some certificate courses which
			enhance the employability
5	Relevance of curriculum to social	100% good	
	and contemporary issues		ability of the students.
5	A second and mathe delaying simed	1009/ accd	-
	Assessment methodologies aimed from lower order thinking skills to	100% good	
	higher order thinking skills.		
7	Availability of textbooks and	100% excellent	1
	reference books mentioned in the		
	curriculum is		
		1000/	-
8	Scope of opportunities for	100% excellent	
	employability, higher education		
	and for research in the syllabus		
9	Depth of the syllabus	100% excellent	
10	Any other suggestions to enrich		
	the curriculum		
		100% excellent	
11	Attainment of programme	100% excellent	
	outcomes through the pre requisite courses.		
	courses.		
12	Dynamic enrichment of	100% excellent	
	programme through curriculum		
		1000/	-
13	Implementation of CBCS pattern	100% excellent	
	in the programme		
14	The designed experiments		1
14	stimulate the interest of students in		
	the subject and deepen their		
	understanding through relating		
	theory to practice.		
	m		-
15	The practicals enables to develop(
	experimental) design, problem solving and analysis skills of the		1
	solving and analysis skins of the students		140
			Al [Jul mit]

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020 Subject: Economics (responses: 3;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken Report
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	
2	Allocation of teaching hours to complete the course.	33% excellent and 67% good	Suggested to maintain the excellent bench mar in some parameters and incorporate th
3	Allocation of credits in the curriculum	33% excellent and 67% good	suggestions given by the BoS experts in the new
4	Sequence of units in the syllabus	33% excellent and 67% good	BoS. Improve the curriculum by introducin
5	Relevance of curriculum to social and contemporary issues	100% good	some certificate courses which enhance th employability ability of the students.
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	33% excellent,67% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33%excellent, 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		COLLEGE

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) (affiliated to Adikavi Nannayya University, Kajamanendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020 THE ACADEMIC YEAR 2019-2020

5.No. 1	Subject: Political Science (respons Parameters Curriculum is framed keeping in view of Programme Specific	Analysis 33% strongly agreed 67%	
1	Curriculum is framed keeping in	agreed 67%	
2	view of Programme Specific	agreed 0/%	
			Suggested to maintain the excellen
2	Outcomes and course outcomes.	agreed	Suggested to mainten and
2	Outcomes and course can		bench mark in some parameters and
	Allocation of teaching hours to	100%Good	incorporate the suggestions given by the
2	complete the course.		incorporate the suggestions of
	complete the course.		- BoS experts in the next BoS. Improve
-	Allocation of credits in the	100% good	the curriculum by introducing some
3			the curriculum by indoddening
	curriculum	33%	certificate courses which enhance the
4	Sequence of units in the syllabus	excellent,67%	Certificate contracts
		good	employability ability of the students.
	in the second	100% good	
5	Relevance of curriculum to social	10070 8000	
	and contemporary issues		
		67%	-
6	Assessment methodologies aimed		
	from lower order thinking skills to	excellent,33%	
	higher order thinking skills.	good	-
7	Availability of textbooks and	33%	
1	reference books mentioned in the	excellent,67%	
	curriculum is	good	
	currentantis		_
0	Scope of opportunities for	100% good	
8	employability, higher education		
	employability, light cadeanon		
	and for research in the syllabus		
	Depth of the syllabus	100% good	
9	Any other suggestions to enrich		
10	the curriculum		
	the curriculum		
	i i a farogramme	33%	
11	Attainment of programme	excellent,67%	
	outcomes through the pre requisite	good	
	courses.	Bood	
		33%	-
12	Dynamic enrichment of	excellent,67%	
	programme through curriculum		
		good	-
13	Implementation of CBCS pattern	33%	
	in the programme	excellent,67%	
		good	_
14	The designed experiments		
1.4	stimulate the interest of students in		
	the subject and deepen their		
	the subject and deepen then		
	understanding through relating		
	theory to practice.		
1.5	The prosticals applies to develop(
15	The practicals enables to develop(
	experimental) design, problem		
	solving and analysis skills of the		LEC.I
			ALLE.VI.
	students		1.0-
	students		N-Label 4 TIM

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020

Subject: Commerce (responses:3;BoS university Nominee, Subject Experts)

No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in	100% excellent	
	view of Programme Specific		
	Outcomes and course outcomes.		Suggested to maintain the
2	Allocation of teaching hours to	34% excellent 33%	excellent bench mark in some
2	Allocation of teaching hours to complete the course.	good,33% average	parameters and incorporate the
	complete the course.	good, 33% average	•
3	Allocation of credits in the	33% excellent and 67%	suggestions given by the BoS
	curriculum	good	experts in the next BoS. Improve
4	Sequence of units in the syllabus	33% excellent,67% good	the curriculum by introducing
5	Relevance of curriculum to social	67% good, 33% average	some certificate courses which
2	and contemporary issues	o / /o good, so /o diverage	enhance the employability
6	Assessment methodologies simed	67% excellent, 33%	ability of the students.
6	Assessment methodologies aimed	6/% excellent, 33% average	ability of the statems.
	from lower order thinking skills to higher order thinking skills.	average	
7	Availability of textbooks and	34% excellent, 33%	
	reference books mentioned in the	good,33% average	
	curriculum is		
0	S C	67% excellent and 33%	-
8	Scope of opportunities for	good	
	employability, higher education	good	
	and for research in the syllabus		
9	Depth of the syllabus	33% excellent and 34%	
	•	good,33% average	
10	Any other suggestions to enrich		
	the curriculum		
11	Attainment of programme	100% good	
	outcomes through the pre requisite		
	courses.		
		67% excellent, 33% good	-
12	Dynamic enrichment of	07% excellent, 55% good	
	programme through curriculum		
13	Implementation of CBCS pattern	34% excellent, 33%	
1.5	in the programme	good,33% average	
			_
14	The designed experiments		
	stimulate the interest of students in		
	the subject and deepen their		
	understanding through relating		
	theory to practice.		
15	The practicals enables to develop(
	experimental) design, problem		LEGE
	solving and analysis skills of the		60- 76
	students		14/
			TUNI :
		λ	1/1 Ant 13
			An R 19

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

Subject: Mathematics(responses:3;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agreed, 33% agreed	Suggested to maintain the excellent benc mark in some parameters and incorporate th
2	Allocation of teaching hours to complete the course.	33% strongly agreed, 33% agreed	suggestions given by the BoS experts in th next BoS. Improve the curriculum b
3	Allocation of credits in the curriculum	33% strongly agreed, 33% agreed	introducing some certificate courses whic enhance the employability ability of th
4	Sequence of units in the syllabus	33% strongly agreed, 33% agreed	students.
5	Relevance of curriculum to social and contemporary issues	100%good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100%good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent, 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent, 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	NA	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	NA	W TUNI

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Physics (responses:3; BoS university Nominee, Subject Experts)

S.No.	Parameters	Disagree/average	Strongly disagree/poor
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% excellent and 67% good	Suggested to maintain the excellent bench mark in some
2	Allocation of teaching hours to complete the course.	67% strongly agree .33% good	parameters and incorporate the suggestions given by the BoS
3	Allocation of credits in the curriculum	67% excellent and 33% good	experts in the next BoS
4	Sequence of units in the syllabus	33% strongly agree,67% agreed	Improve the curriculum by
5	Relevance of curriculum to social and contemporary issues	100% good	introducing some certificate courses which enhance the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent,33% good	employability ability of the students.
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent,67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	33% excellent,67% good	
10	Any other suggestions to enrich the curriculum		Enhance the certificate courses which includes basics and maintain the same standards
11	Attainment of programme outcomes through the pre requisite courses.	67% excellent,33% good	
12	Dynamic enrichment of programme through curriculum	67% excellent and 33% good	
13	Implementation of CBCS pattern in the programme	100% excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% strongly agreed	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	100% good	US TU

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GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

Subject: Computer Science (responses:3; BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given
2	Allocation of teaching hours to complete the course.	100% good	by the BoS experts in the next BoS. Improve the curriculum by
3	Allocation of credits in the curriculum	33% excellent 67% good	introducing some certificate courses
4	Sequence of units in the syllabus	33% excellent 67% good	which enhance the employability ability of the students.
5	Relevance of curriculum to social and contemporary issues	67% good,33% average	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	34% excellent, 33% good, 33% average	
9	Depth of the syllabus	33% excellent 67% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent, 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% strongly agreed	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	100% good	E TUN

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20

Subject: Botany (responses:3;BoS university Nominee, Subject Experts)

S.No	. Parameters	Analysis	Action Taken
I	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67%strongly agreed and 33% agreed	
2	Allocation of teaching hours to complete the course	100%good	
3	Allocation of credits in the curriculum	67%excellent,33%g ood	
4	Sequence of units in the syllabus	100%excellent	Suggested to maintain the
5	Relevance of curriculum to social and contemporary issues	67% excellent, 33%good	Suggested to maintain the excellent bench mark in some parameters and incorporate the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent, 33%good	suggestions given by the BoS experts in the next BoS Improve
7	Availability of textbooks and reference books mentioned in the curriculum is	67% excellent, 33%good	the curriculum by introducing some certificate courses which
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent, 33%good	enhance the employability ability of the students.
9	Depth of the syllabus	67% excellent, 33%good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses	33%excellent,67%g ood	
12	Dynamic enrichment of programme through curriculum	67% excellent, 33%good	
13	Implementation of CBCS pattern in the programme	67% excellent, 33%good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice	67% strongly agreed 33% agreed	
	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	67% excellent, 33%good	N. Lehel to TUR

GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Chemistry (responses:03; BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent benc mark in some parameters and incorporate th suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the
2	Allocation of teaching hours to complete the course.	33% excellent,67% good	
3	Allocation of credits in the curriculum	33% excellent,33% good ,34% average	students.
4	Sequence of units in the syllabus	67% good, 33% average	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	67% excellent,33%g ood,	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33%excellent, 34%good,33% average	_
9	Depth of the syllabus	67% excellent 33%good	
10	Any other suggestions to enrich the curriculum		Use ICT based teaching and learning
11	Attainment of programme outcomes through the pre requisite courses.	67%excellent,3 3% good	
12	Dynamic enrichment of programme through curriculum	100% good,	
13	Implementation of CBCS pattern in the programme	67% excellent 33% average	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	67% strongly agreed 33%agreed	
15		100% good	

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GOVERNMENT DEGREE COLLEGE(A), TUNI East Godavari, AndhraPradesh-533401 (affiliated to Adikavi Nannayya University, Rajamahendravaram) (anniated to Adikavi Nannayya University, Kajamanendravarani) TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2019-20 Subject: Zoology (responses:03;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agreed 67% agreed	
2	Allocation of teaching hours to complete the course.	33% excellent,67% good	
3	Allocation of credits in the curriculum	33% excellent,67% good	
4	Sequence of units in the syllabus	33% excellent,67% good	Suggested to maintain the excellent bench
5	Relevance of curriculum to social and contemporary issues	33% excellent,67% good	mark in some parameters and incorporate the suggestions given by the BoS experts
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	in the next BoS. Improve the curriculum by introducing some certificate courses
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	which enhance the employability ability of the students.
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
0	Depth of the syllabus	100% good	The fact that he appointed
9 10	Any other suggestions to enrich the curriculum		Regular faculty to be appointed
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	100% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100%agreed	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	33%excellent,67% good	INO INOI

Commerce

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% Strongly agreed	
Sequence of units in the syllabus	80% excellent, 20% good	
Availability of textbooks/study materials mentioned in the curriculum	100% excellent,	
Adoption of assessment in the curriculum	100% excellent,	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests.	



History

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% agreed	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	100% good	
Adoption of assessment in the curriculum	80% excellent 20% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		-



Economics

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	
Topics in the syllabus are understandable and application- oriented.	100% agreed	
		Please maintain the benchmark in the parameters which have excellence and
Sequence of units in the syllabus	100% excellent	suggested to incorporate the student requests in the next BoS
Availability of textbooks/study materials mentioned in the curriculum	50% excellent 50% good	
Adoption of assessment in the curriculum	33% excellent 67% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		



Political Science

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agreed	
Sequence of units in the syllabus	100% good	
Availability of textbooks/study materials mentioned in the curriculum	30% excellent 50% good 20% poor	
Adoption of assessment in the curriculum	50% excellent 50% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		



Mathematics

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	56% strongly agree and 44% agreed	
Sequence of units in the syllabus	33% excellent,67% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	50% excellent,50% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		



Physics

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	50% strongly agree,50% agree	
Sequence of units in the syllabus	33% excellent,67% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good,	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	33%excellent,57% agree,6%disagree,4 % Not applicable	
Any requests from students		



Chemistry

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	
Topics in the syllabus are understandable and application- oriented.	80% strongly agreed, 20% agreed	
Sequence of units in the syllabus	100% excellent	Please maintain the benchmark in the parameters
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	which have excellence and suggested to incorporate the student requests in the next BoS
Adoption of assessment in the curriculum	43% excellent,57% good	
Designed experiments stimulate the interest of students in the course.	43%excellent,57% agree	
Any requests from students		



Computer Science

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	50% excellent,50% good	
Designed experiments stimulate the interest of students in the course.	43%excellent,57% agree	
Any requests from students		



Botany

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	Please maintain the benchmark in the parameters which have excellence and
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good,	suggested to incorporate the student requests in the next BoS
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	50% excellent, 50% good	
Any requests from students		



English

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	
Topics in the syllabus are understandable and application- oriented.	75% strongly agree,25% agree	
Sequence of units in the syllabus	33% excellent,54% good,13% average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	suggested to incorporate the student requests in the next BoS
Adoption of assessment in the curriculum	43% excellent,50% good,7% average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		



Telugu

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		-

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Zoology

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good,	student requests in the next BoS
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	50% excellent, 50% good	
Any requests from students		



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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAA CB in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT No. of responses:07

TI' do ant	No. 01 r	responses:07
History	Analysis	Action Taken
Parameters • 1. The Prescribed curriculum design helped you to gain knowledge	100% yes	
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	86% yes 14% No	Please maintain the benchmark in the parameters which have
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	excellence and suggested to incorporate the student requests in
5. What inclusions / deletions do you suggest in the curriculum?	Requested to add in Sem-I Harshavardhana, Sem-V- 1857 revolt	the next BoS
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	57% yes,43% No	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	71% yes 29%No	

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Academic Coordinator

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAC B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Telugu No. of responses:20		
Parameters	Analysis	Action Taken
1. The Prescribed curriculum design	100% yes	
helped you to gain knowledge		
2. Is the Course structure relevant to	99.9% yes,	
progress for higher levels?	0.1% No	
3. Did the course structure evoke	100% yes	Please maintain the benchmark
research aptitude?		in the parameters which have
4. Is the course structure helpful for you	100% yes	excellence and suggested to
to adapt yourself to your carrier?		incorporate the student requests
5. What inclusions / deletions do you	No suggestions	in the next BoS
suggest in the curriculum?		_
6. Encouragement is given to participate	100% yes	
in Sports / Fine Arts /NSS other		
extension activities		
7. Library, undeted regularly and has a	100% yes	-
7. Library updated regularly and has a good stock of books?	100% yes	
good stock of books?		
8. Canteen is good?	50% yes,50%	
	yes	
9. Laboratories are well maintained (to	99.9%	
be answered by only science graduates)?	yes.0.1% No	
, in the second s		
10. Is Internet & Wi-Fi access provided?	99.8%	
	yes0.2% No	
11. Are Principal/Vice Principals/In-	99.9%	
charge of the Dept are easily	yes,0.1% No	
approachable		

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAV B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

English No		No. of responses:20
Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	
2. Is the Course structure relevant to progress for higher levels?	99.9% yes, 0.1% No	
3. Did the course structure evoke research aptitude?	100% yes	Please maintain the benchmark in the
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	parameters which have excellence and suggested to
5. What inclusions / deletions do you	Requested to add Sem -	incorporate the student
suggest in the curriculum?	III The road not taken	requests in the next
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	BoS
7. Library updated regularly and has a good stock of books?	100% yes	- -
8. Canteen is good?	50% yes,50% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	99.8% yes0.2% No	
11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable	99.9% yes,0.1% No	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Political Science Parameters

rarameters	-	
1. The Prescribed curriculum design helped you to gain knowledge	No. of	f responses:07
gain knowledge	Analysis 100% yes	Action Taken
2. Is the Course structure relevant to progress for higher levels?	roo ves	
higher levels?	100% yes	_
3. Did the course structure qual	10070 yes	
3. Did the course structure evoke research aptitude?	86% yes 14% No	4
4. Is the course structure 1 1 and	2070 JUS 1470 INO	
yourself to your carrier?	100% yes	_
5. What inclusions / deletions do you suggest in the curriculum?		Please maintain
curriculum?	Requested to	the benchmark in
	Add in Sem-III.	the parameters
	Constitution act	which have
	Indian govt. act-	excellence and
	1909,1919,1935	suggested to
	YSRCP, JANASENA	incorporate the
6 Encouragement :	JANASENA	student requests in
6. Encouragement is given to participate in Sports / Fine Arts /NSS other automotion	100% yes	the next BoS
CONTROL EXTENSION activities		
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?		
9. Laboratories are well maintained (to be answered	57% yes,43% No	
by only science graduates)?	99.9% yes.0.1%	
10. Is Internet & Wi-Fi access provided?	No	
11. Are Principal/Vice Principals/In-charge of the	100% Yes	
Dept.are easily approachable	71% yes 29%No	
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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAC B in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

nputer Science No. of responses:05		
	Analysis	Action Taken
The Prescribed curriculum design ped you to gain knowledge	100% yes	
s the Course structure relevant to ogress for higher levels?	100% yes	
Did the course structure evoke search aptitude?	100% No	
Is the course structure helpful for ou to adapt yourself to your carrier?	100% yes	Please maintain the benchmark in the parameters which have excellence and suggested to
. What inclusions / deletions do you uggest in the curriculum?	Please provide awareness on advanced programmes and languages	incorporate the student requests in the next BoS
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and ha a good stock of books?	s 100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.ar easily approachable	re 100% yes	

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Academic Coordinator

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAC B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Zaalagy		No. of responses:05
Zoology Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	100% No	Please maintain the
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	benchmark in the parameters which have
5. What inclusions / deletions do you suggest in the curriculum?	Requested to add Sem-V-Animal cell technology	excellence and suggested to incorporate the student requests in the next BoS
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable	100% yes	

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and rescribed curriculum day	T Mary SIS	
 alped you to gain knowledge 2. Is the Course structure relevant to progress for higher levels? 3. Did the course structure evoke research aptitude? 4. Is the course structure helpful for you to adapt yourself to your carrier? 5. What inclusions / deletions do you suggest in the curriculum? 	100% yes 100% yes 100% No 100% No 100% yes Requested to Add in Semester-V: EAN rule, Gibbs Helmoltz equation, Semester-VI Chi-Chi babin reaction, factors which influences rate of reaction, Jablanski diagram,	Action Taken Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	-
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	100% yes	
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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAA CB in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ALUMINTEED	ALUMINITEED		
Economics Parameters	Analysis	Action Taken	
1. The Prescribed curriculum design helped you to gain knowledge	100% yes		
2. Is the Course structure relevant to progress for higher levels?	100% yes		
3. Did the course structure evokeresearch aptitude?	86% yes 14% No	Please	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	maintain the benchmark in the	
5. What inclusions / deletions do you suggest in the curriculum?	Requested to Add in Sem-V: big push theory, age & sex distribution, population growth, elements, challenges and schemes for inclusive growth in India	parameters which have excellence and suggested to	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	incorporate the student	
7. Library updated regularly and has a good stock of books?	100% yes	requests in the next BoS	
 8. Canteen is good? 9. Laboratories are well maintained (to be answered by only science graduates)? 	57% yes,43% No 99.9% yes.0.1% No	003	
10. Is Internet & Wi-Fi access provided?	100% Yes		
11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable	71% yes 29%No		

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAA C B in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Botany	No. of responses:05	
Parameters	Analysis	Action Taken
1. The Prescribed curriculum design	100% yes	
helped you to gain knowledge		
2. Is the Course structure relevant to	100% yes	
progress for higher levels?		
3. Did the course structure evoke	100% No	
research aptitude?		
4. Is the course structure helpful for	100% yes	
you to adapt yourself to your carrier?		
5. What inclusions / deletions do you	Please include other cell	Please maintain the
suggest in the curriculum?	organelles	benchmark in the
6. Encouragement is given to	100% No	parameters which have
participate in Sports / Fine Arts /NSS		excellence and
other extension activities		suggested to
7. Library updated regularly and has a	100% yes	incorporate the student
good stock of books?		requests in the next
8. Canteen is good?	100% yes	BoS
9. Laboratories are well maintained (to	100% yes	
be answered by only science		
graduates)?		
10. Is Internet & Wi-Fi access	100% Yes	
provided?		
11. Are Principal/Vice Principals/In-	100% yes	
charge of the Dept.are easily		
approachable		

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAV B in II Cycle)

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Commerce	No. of resp	
	Analysis	Action Taken
	100% yes	
2. Is the Course structure relevant to progress for higher levels?	99.9% yes, 0.1% No	
3. Did the course structure evoke research aptitude?	100% yes	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Requested to add GST practices	Please maintain the benchmark in the
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% yes	parameters which have excellence and suggested to incorporate the student
7. Library updated regularly and has a good stock of books?	100% yes	requests in the next BoS
8. Canteen is good?	50% yes,50% yes	
9. Laboratories are well maintained (to be answered by only science graduates)?	99.9% yes.0.1% No	
10. Is Internet & Wi-Fi access provided?	99.8% yes0.2% No	
11. Are Principal/Vice Principals/In-charge of the Dept.are easily approachable	99.9% yes,0.1% No	
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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAACB in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Physics No. of responses:05			
Parameters	Analysis	Action Taken	
1. The Prescribed curriculum design helped you to gain knowledge	100% yes		
2. Is the Course structure relevant to progress for higher levels?	100% yes		
3. Did the course structure evoke research aptitude?	100% No	Please maintain the benchmark in the	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	parameters which have excellence and	
5. What inclusions / deletions do you suggest in the curriculum?	Requested to Add in Sem-V: Gauss law in dielectricseddy currents,pointing theorem proof Magnetic moment of electron due to orbital and spin motions,semi empirical mass formula, nano materials introduction	suggested to incorporate the student requests in the next BoS	
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No		
7. Library updated regularly and has a good stock of books?	100% yes		
8. Canteen is good?	100% yes	_	
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes		
10. Is Internet & Wi-Fi access provided?	100% Yes		
11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable	100% yes		

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH (AFFILIATED TO Adikavi Nannaya University) (Accredited with NAAV B in II Cycle) ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Mathematics No. of responses:05		
Parameters	Analysis	Action Taken
1. The Prescribed curriculum design helped you to gain knowledge	100% yes	
2. Is the Course structure relevant to progress for higher levels?	100% yes	
3. Did the course structure evoke research aptitude?	50% Yes, 50% No	
4. Is the course structure helpful for you to adapt yourself to your carrier?	100% yes	
5. What inclusions / deletions do you suggest in the curriculum?	Please offer the electives relevant to the programme Please include multiple integrals topic in Sem-V as a bridge course Please Provide CRT(Campus recruitment training)	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests
6. Encouragement is given to participate in Sports / Fine Arts /NSS other extension activities	100% No	in the next BoS
7. Library updated regularly and has a good stock of books?	100% yes	
8. Canteen is good?	100% yes	-
9. Laboratories are well maintained (to be answered by only science graduates)?	100% yes	
10. Is Internet & Wi-Fi access provided?	100% Yes	
11. Are Principal/Vice Principals/In- charge of the Dept.are easily approachable	100% yes	-

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

English		No. of responses:01
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	100% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% good	
6.Usage of ICT-enabled tools including online resources in teaching	100% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Telugu No. of responses:02		
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on	100% agreed	
employability/entrepreneurship/ skill development.		
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric	50% good,50%	
methods such as experimental	average	
learning, participative learning and		
problem solving methodologies.		
6.Usage of ICT-enabled tools	50% good,50%	
including online resources in	average	
teaching		

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Signature of Principal

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

No. of responses:06

History		Action Taken
Parameters	Analysis	
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	17% strongly agree,83% agree	
 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism? 3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. 	100% yes 50% excellent,50% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow	83% yes,17% no	
Iearners? 5. Adoption of student centric methods such as experimental learning, participative learning and	33% excellent,50% good,17% average	

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Economics No. of responses:		
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	50% strongly agreed,50% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	50% Excellent,50% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	50% yes,50% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,50% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	

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ethics, gender, human values, environment and sustainability into the curriculum.	average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
 4. Is the institution Organizing special programmes for slow learners? 5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies. 6.Usage of ICT-enabled tools including online resources in teaching 	50% yes,50% No 50% excellent,50% good 50% excellent,50% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

	Ν	o. of responses:05
Commerce	Analysis	Action Taken
Parameters 1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	20% strongly agree,80% agree	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	80% yes,20% no	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	80% good,20% poor	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	20% excellent,60% good,20% poor	
6.Usage of ICT-enabled tools including online resources in teaching	20% excellent,40% good,20% average,20% poor	

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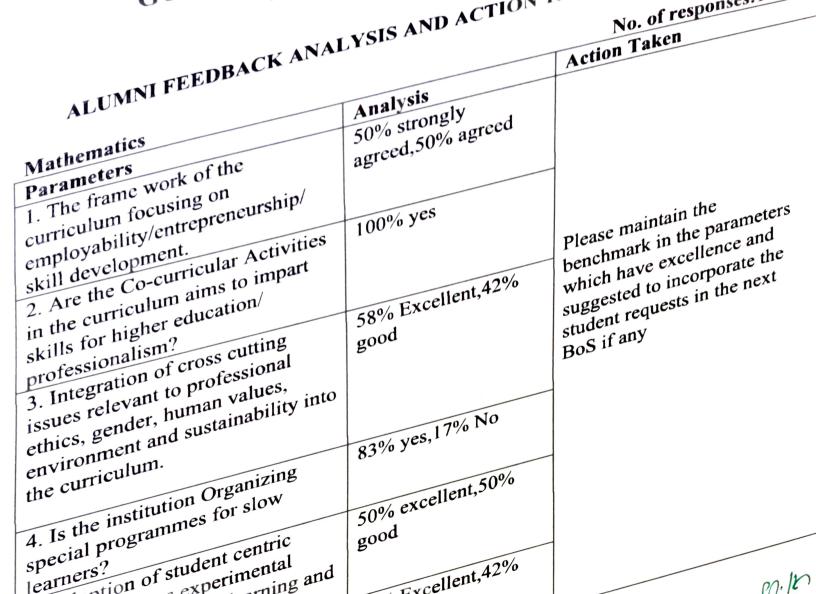
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Physics		No. of responses:05
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	80% strongly agreed,20% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	60% Excellent,20% good,20% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% Excellent,40% good	

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

No. of responses:05

Computer Science		Action Taken
Parameters	Analysis	Action Function
1. The frame work of the	20% excellent,80%	<u>`</u>
curriculum focusing on	good	
employability/entrepreneurship/		
skill development.		
2. Are the Co-curricular Activities	100% yes	
in the curriculum aims to impart		
skills for higher education/		Please maintain the
professionalism?	100/ 11 / 400/	benchmark in the parameters
3. Integration of cross cutting	40% excellent,40%	which have excellence and
issues relevant to professional	good,20% average	suggested to incorporate the
ethics, gender, human values,		student requests in the next
environment and sustainability into		BoS if any
the curriculum.		
4. Is the institution Organizing	100% yes	
special programmes for slow		
learners?		
5. Adoption of student centric	60% excellent,20%	
methods such as experimental	good,20% average	
learning, participative learning and		
problem solving methodologies.		
6.Usage of ICT-enabled tools	40% excellent,40%	
including online resources in	good,20% average	
teaching		

Signature of Incharge

Signature of

Signature of Academic Coordinator

Signature of

IQAC Coordinator

Signature of Principal

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Computer Applications		No. of responses:08
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	13% strongly agreed,87% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	63% excellent,37% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	88% yes,12% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	25% excellent,75% good	
6.Usage of ICT-enabled tools including online resources in teaching	37%excellent,13% good,50% poor	

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n.Modhan Signature of Academic Coordinator

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Signature of IQAC Coordinator

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Signature of Principal

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Chemistry No. of responses:		
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	59% strongly agreed,41% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	56% Excellent,44% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	27% excellent,73% good	
6.Usage of ICT-enabled tools including online resources in teaching	18% Excellent,82% good	

Signature of 94/00/22

M. Madha Signature of

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Ch. Dil

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

Botany		No. of responses:02
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	100% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% excellent	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	100% excellent	
6.Usage of ICT-enabled tools including online resources in teaching	100% excellent	

Signature of Incharge

M-Mach Signature of Academic Coordinator

M-f Signature of **IQAC Coordinator**

Ch. Shir

Signature of Principal

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2021-22

		No. of responses:06
Zoology		Action Taken
Parameters1. The frame work of the curriculum focusing on employability/entrepreneurship/	Analysis 33% strongly agreed,76% agreed	
skill development. 2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	83% yes,17% no	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	33% excellent,67% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	83% yes,17% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	33% excellent,50% good,17% poor	
6.Usage of ICT-enabled tools including online resources in teaching	33% excellent,50% good,17% poor	

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M.Madu' Signature of Academic Coordinator

Signature of

Signature of IQAC Coordinator

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Signature of Principal

Incharge